K.S.N GOVT. DEGREE COLLEGE FOR WOMEN

An ISO Certified & Autonomous Institution

Affiliated to Sri Krishnadevaraya University – Ananthapuramu – A.P – 515002

NAAC
(3.15/4.00) A Grade
3rd Cycle

2021-2022 Evaluate Reports

Evaluative Report of the Department of SANSKRIT

1. Name of the Department: : Department of Sanskrit

2. Year of Establishment: 1984

3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)   : UG
 4. Number of students enrolled
in the current year   : 102
5. Annual/ semester/choice based credit system: CBCS

6. Pass percentage programme wise for 2021-22:

Result Analysis 2021-2022

PROGRAMME	GROUP	Enrolled Students	Appeared Students	pass	Failures	Percentage of Pass %
1st Semester	All Groups	68	68	65	3	95.50%
2nd Semester	All Groups	68	68	68	0	100%
3rd Semester	All Groups	34	34	33	1	97%

1st Semester Group wise result analyses

PROGRAMME	GROUP	Enrolled Students	Appeared Students	pass	Failures	Pass %	TOTAL	TOTAL PASS	TOTAL FAIL	Total Pass %
B.A	EHJ	1	1	1	0	100	7	7	0	100 %
	EHCA	4	4	4	0	100				
	HEP	2	2	2	0	100				
B.COM	B.COM -CA	6	6	6	0	100	8	7	1	87.5 %
	B.COM-G	2	2	1	1	50				
B.Sc	BCMB	5	5	4	MTP	80	53	51 (49+2)	2	96.2
	CZP	3	3	3	0	100				
	BZC	16	16	14	1 MTP					
	MPC	4	4	4	0	100				
	MPCS	9	9	8	1	88				
	MECS	6	6	6	0	100				
	MCCS	4	4	4	0	100				
	MSCS	6	6	6	0	100				
TOTAL		**68**	**68**	**63 +2**	**3+2**		**68**	**65**	**3**	**95.5%**

2ndSemester Group wise result analyses

PROGRAMME	GROUP	Enrolled Students	Appeared	pass	Failures	Pass %	TOTAL	TOTAL PASS	TOTAL FAIL	Total %
B.A	EHJ	1	1	1	0	100	7	7	0	100%
	EHCA	4	4	4	0	100				
	HEP	2	2	2	0	100				
B.COM	B.COM -CA	6	6	6	0	100	8	8	0	100%
	B.COM-G	2	2	2	0	100				
B.Sc	BCMB	5	5	5	0	100	53	53	0	100
	CZP	3	3	3	0	100				
	BZC	16	16	16	0	100				
	MPC	4	4	4	0	100				
	MPCS	9	9	8	1	100				
	MECS	6	6	6	0	100				
	MCCS	4	4	4	0	100				
	MSCS	6	6	6	0	100				
TOTAL		**68**	**68**	68	0	100	68	68	0	100%

3rdSemester Group wise result analyses

PROGRAMME	GROUP	Enrolled Students	Appeared	pass	Failures	Pass %	TOTAL	TOTAL PASS	TOTAL FAIL	Total %
B.A	EHJ	1	1	1	0	100	4	4	0	100%
	EHCA	1	1	1	0	100				
	HEP	2	2	2	0	100				
B.COM	B.COM -CA	2	2	2	0	100	4	4	0	100%
	B.COM-G	2	2	2	0	100				
B.SC	BZC	15	15	15	0	100	26	26	0	100%
	MPCS	3	3	3	0	100				
	MECS	8	8	8	0	100				
TOTAL		**34**	**34**	34	0	100	34	34	0	100%

7. Participation in RC/OC:NIL

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: 00

 9. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

sl	Name	Qualification	Designation	Experience
1	Dr.K.KASI VISWESWARA SARMA	M.A., (Skt), M.A., (Tel), M.PhilPh.D B.Ed	Lecturer	25

10. No. of Years of Experience: 25 Years

No. of Ph.D. Students guided for the last 2 Years: Nil

11. Student -Teacher Ratio (programme wise):

PROGRAMME	GROUP	Appeared Students	RATIO
1st Semester	All Groups	68	68 : 1
2nd Semester	All Groups	68	68 : 1
3rd Semester	All Groups	34	34 : 1

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

15. Number of Co-curricular activities: 10

16. Publications: a) Publication per faculty:NIL

17. Areas of consultancy and income generated / Patents: Nil

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes : 01

19. Awards/ Recognitions received by faculty and students Faculty: Nil

20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc:Nil

22. Student progression: 01

23. Placements: NIL

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility ; English Language Lab

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

26. Teaching methods adopted to improve student learning: Learner Centric Methods

27. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

28. SWOC analysis of the department :

a) **Strength:**

i. .Internal Seminars in the department are conducted regularly.
ii. Teachers are resourceful and skilled enough in catering need of the students.

b) **Weakness:**

i. The department has no separate library with adequate no. of text and reference books.
ii. Class rooms are not ICT equipped
iii. Scarcity of funds to promote certain important activates for students.

c) **Opportunity:**

i. The departmental course is designed to meet the changing need of the students.
ii. The available infrastructure could be better used for upholding the teaching-learning process.

d) **Challenges:**

i. Making the present course curriculum at par with the state level.
ii. Raising the level of competition with other institutions.

29. Future plans:

1.As more and more students get deeply interested, opportunity may be provided to such students who wish to study Sanskrit not as a second language but as a main language at U.G level which facilitates them to read many more Sanskrit texts with a deeper understanding and better appreciation. Such students can even become teachers of Sanskrit if provided an opportunity.

2. As there is no Sanskrit department in S.K.University

If it is possible a P.G course in Sanskrit may be sanctioned with the university affiliation. This will help many students to pursue higher courses in Sanskrit and such students can get better job opportunities in higher institutions.

30. Best Practices in NAAC format:

VOCABULARY BUILDING AND DAILY MOTIVATION

Objectives:

- **To improve reading, writing and communication skills of the students.**
- **To encourage them by adding to their vocabulary**
- **In order to convert our dreams into a reality we need to be constantly motivated and time bound.**

Problems Encountered:

- **pronunciation**
- **Written form is sometimes different from the spoken form**
- **Lack of sufficient exposure to the language**

Evidence of Success:

- **The best practice of the department of Sanskrit of writing a motivational thought everyday on the departmental notice board helps the students to prepare achieving their goals.**
- **The inspiring quotes kindle a desire in the students to desire for a better change in life and thus help them in charting out a goal for themselves.**

Resources: No financial resources required

Department of Electronics

Evaluative Report of the Departments:

- Name of the Department: Electronics
- Year of Establishment:2013
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): MECs
- Number of students enrolled in the current year: 107
- Annual/ semester/choice based credit system: Semester & CBCS
- Pass percentage programme wise for 2021-22:

S.No	Programme	Semester	Paper	Appeared	Passed	Percentage
1	I.B.Sc(MECs)	Sem-I	Paper-I	32	31	97
2	I.B.Sc(MECs)	Sem-II	Paper-II	30	28	93
3	II B.Sc(MECs)	Sem-III	Paper-III	44	42	95
4	II B.Sc(MECs)	Sem-IV	Paper-IV	43	42	97
5	II B.Sc(MECs)	Sem-IV	Paper-V	43	41	95
6	III B.Sc(MECs)	Sem-V	Paper-VI	28	28	100
7	III B.Sc(MECs)	Sem-V	Paper-VII	28	28	100
8	III B.Sc(MECs)	Sem-VI	Paper-VII	28	28	100
9	III B.Sc(MECs)	Sem-VI	Cluater-A1	16	16	100
10	III B.Sc(MECs)	Sem-VI	Cluater-A1	16	16	100
11	III B.Sc(MECs)	Sem-VI	Project	16	16	100

- Participation in RC/OC:Nil
- Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: Nil
- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization:

S.No	Name	Qualification	Designation	Experience
1.	B.Shiny Snehalatha	M.Sc	Lecturer	08
2.	P.Divya	M.Sc	Lecturer	04

- No.of Years of Experience No.of Ph.D.Students guided for the last 2 years :Nil
- Student -Teacher Ratio (programme wise):54
- Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
- Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

- Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
- Number of Co-curricular activities:15
- Publications: a) Publication per faculty: 2 Books (Self-Learning Material) :Nil
- Areas of consultancy and income generated / Patents: Nil
- Student projects a) Number of students who have done in-house projects including inter departmental/ programmes :2
- Awards/ Recognitions received by faculty and students Faculty: Nil
- Seminars/ Conferences/Workshops organized: Nil
- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: Nil
- Student progression:
- Placements:
- Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility :Electronics Lab
- Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil
- Teaching methods adopted to improve student learning: Blended Teaching Method
- 27. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes
- SWOC analysis of the department
  - Strength
  - Versatile and talented faculty
  - Large number of aspirants for admissions. There is a huge demand for all courses offered by the department
  - Good laboratory infrastructure with state of art hardware and software tools
  - **Weakness :**
  - Student and staff are to be encouraged for paper presentation at various National/International conferences, workshops and seminars.
  - Weak academic performance by lateral entry students
    No miner research projects.
    Opportunities:
    Students completing B.Sc electronics have ample job opportunities in both private and public sector career in private sector after B.Sc Electronics
    Public sector:
- Bharat Sanchar Nigam Limited (BSNL)
- Bharat Heavy Electricals Limited (BHEL)
- Indian Space Research Organization (ISRO)
  Private Sector:
- Electronic design engineer
- Technical executive
- Technical Support Associate
  - Hardware and networking field
  - Software Developer
  - Software testing

- Challenges
  - Understanding The Different Learning Challenges Amongst Students
  - Student require skills
  - Research design and sampling
  - Increasing the students of academic success
  - Every student Both theoretical and Practical Knowledge

    Future Plans:
  - To motivate the students for NPTL-Swayam and MOOC's, enrollments
  - To Organize the seminars and Workshops
  - To improve the MOUs' with Industries
  - To improve More Extension Activities.
- Best Practices in NAAC format:

IMPLEMENTATING OF PROJECTS WORKS

Objectives:

- To improve Practical knowledge of the students.
- To encourage them by assigning Low end projects

Needs Identified: A majority of students hail from rural background and are first generation learners Lack of proper exposure to Electronics in real life scenario. Daily motivation is necessary to help us remain enthusiastic and optimistic. It is much more important for students who need to identify their goals and targets and have to try incessantly to achieve them.

Practice: A good knowledge of dealing with Active and Passive components helps in improving all areas of learning and designing Projects. The department of Electronics has started this best practice of Project design for Low End Applications.

Problems Encountered:

- Experiment connections on breadboard
- Using Multimeter and CRO
- Lack of sufficient exposure to the Practical Knowledge

Evidence of Success:

- The best practice of the department of Electronics is showing experiment videos which help the students to get the accurate output.
- In order to achieve our targets we must stay focused and avoid unnecessary distractions. The daily motivation helps the students to set priorities and work accordingly

Resources: No financial resources required

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the Department: **Paramedical technology**

2. Year of Establishment: **2021**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**

4. Number of students enrolled in the current year: 33

S.No	Year	Group	Medium	No. of Students Enrolled
1.	II year	CZP	English	11
2	III year	CZP	English	22

5. Annual/ semester/choice based credit system: **Semester Choice based credit system**

6. Pass percentage programme wise for 2022-23: **100%**

Group	Medium	Papers	No. of Students Appeared	No. of Students Passed	Percentage
CZP	English	VII	22	22	100%

7. Participation in RC/OC:

S.No	Name of the Participant	Title of the Course	Period

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: **0**

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

S.No	Name of the Faculty	Qualification	Designation	Specialization
1.	R.Vimala	M.Sc	Lecturer	

10. No. of Years of Experience No. of Ph.D. Students guided for the last 2 years

S.No	Name of the Faculty	No. of Years of Experience	No. of Ph.D. Students guided for the last 2 years

11. Student -Teacher Ratio (programme wise): **1: 33**

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

S.No	Number of academic support staff (technical)	Administrative staff	Sanctioned	Filled
1.	Nil	Nil	Nil	Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

15. Number of Co-curricular activities: **04**

16. Publications: a) Publication per faculty:

17. Areas of consultancy and income generated / Patents: **Nil**

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes: **Nil**

20. Seminars/ Conferences/Workshops organized: **Nil**

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc: **Nil**

22. Student progression:

23. Placements:

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility

S.No	Library	Internet facilities for Staff &	Internet facilities for Staff &	Class rooms with ICT facility
1.	No Department Library			One digital class room

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

26. Teaching methods adopted to improve student learning:

- **Group discussion**

- **Assignments**

- **Attending Seminars**

- **Experiential learning Strategy**

- **Videos, Zoom Meeting, Google Meet**

- **Bulletin Boards**

- **Remedial Coaching**

- **Question Banks**

- **Frequent tests**

27. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Conducted Health Awareness Programmes**
- **Community Service**

28. SWOC analysis of the department

Strengths:

1. Consistent good pass percentage

2. Quality contribution towards college administrative work

Weakness:

 1. Lack of Laboratory

2. Student strength is increasing enormously but shortage of sufficient classrooms, laboratories.

3. Poor communication skill, lack of technical skills among the students because they are all from Rural Background.

Opportunities:

1. College is located in district headquarters so we have opportunities to visit laboratories study

centers, etc.

2. S.K. University and JNTU is located in hometown so we are inviting university staff and scholars

to inculcate Research temper among students

Challenges:

1. **To enhance employability of students.**

2. **To improve the writing and Communication Skill of the students.**

29. Future plans:

- **To develop well equipped laboratory**

30. Best Practices in NAAC format:

- **Health Awareness Programme**

- **Blood grouping Camp**

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the Department: **Zoology**

2. Year of Establishment: **2014**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**

4. Number of students enrolled in the current year: **237**

S.No	Year	Group	Medium	No. of Students Enrolled
1.	I year	Zoology	English	56
2.	II year	BZC	English	73
3.	II year	CZP	English	11
4.	III year	BZC	English	75
5.	III year	CZP	Telugu	22

5. Annual/ semester/choice based credit system: **Semester Choice based credit system**

6. Pass percentage programme wise for 2022-23: **100%**

Group	Medium	Papers	No. of Students Appeared	No. of Students Appeared	Percentage
III BZC	Telugu	Paper – VII	26	26	100%
III BZC	English	Paper - VII	39	39	100%

7. Participation in RC/OC:

S.No	Name of the Participant	Title of the Course	Period

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: **One**

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

S.No	Name of the Faculty	Qualification	Designation	Specialization
1.	S.R.K Neeraja	Ph.D	Lecturer	Environmental Biology
2.	R.Vimala	M.Sc	Lecturer	
3.	M.Anusha	M.Sc	Lecturer	

10. No. of Years of Experience No. of Ph.D. Students guided for the last 2 years

S.No	Name of the Faculty	No. of Years of Experience	No. of Ph.D. Students guided for the last 2 years
1.	S.R.K Neeraja	21 years 0 months	Nil

11. Student -Teacher Ratio (programme wise): **1: 79**

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

S.No	Number of academic support staff (technical)	Administrative staff	Sanctioned	Filled
1.	Nil	Nil	Nil	Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

15. Number of Co-curricular activities: **26**

16. Publications: a) Publication per faculty:

17. Areas of consultancy and income generated / Patents: **Nil**

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes: **Nil**

20. Seminars/ Conferences/Workshops organized: **Nil**

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **Nil**

22. Student progression:

23. Placements:

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility

S.No	Library	Internet facilities for Staff &	Internet facilities for Staff &	Class rooms with ICT facility
1.	No Department Library	One computer	Wi-Fi	One digital class room

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

26. Teaching methods adopted to improve student learning:

- **Group discussion**

- **Assignments**

- **Attending Seminars**

- **Attending Conferences**

- **Attending Symposium**

- **Experiential learning Strategy**

- **Videos, Zoom Meeting, G- Suite, LMS: Canvas, Google Meet**

- **Bulletin Boards**
- **Remedial Coaching**

- **Question Banks**

- **Frequent tests**

27. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Conducted Health Awareness Programmes**

- **Community Service**

28. SWOC analysis of the department

Strengths:

1. A highly motivated team of well qualified and subject specialized academic staff

2. Consistent good pass percentage

3. Quality contribution towards college administrative work

Weakness:

1. Lack of supporting

2. Student strength is increasing enormously but shortage of sufficient classrooms, laboratories.

3. Poor communication skill, lack of technical skills among the students because they are all from Rural Background.

Opportunities:
1. College is located in district headquarters so we have opportunities to visit laboratories study

centers, etc.

2. S.K. University and JNTU is located in hometown so we are inviting university staff and scholars

to inculcate Research temper among students

Challenges:
3. **Development of the research lab.**

4. **To enhance employability of students.**

5. **To improve the writing and Communication Skill of the students.**

29. Future plans:
- **We are planning to start multi disciplinary job oriented courses**

- **To develop well equipped laboratory**

30. Best Practices in NAAC format:

- **Plastic Pollution Awareness Programmes**

- **Health Awareness Programme**

- **Blood grouping Camp**

- **Performance Appraisal**

- **Counseling System**

- **Community Awareness Preparedness Programme by NDRF**

- **Maintaining bulletin board**

- **Breast Cancer Awareness Programme**

- **World Red Cross Day**

Evaluative Report of the Departments:

- Name of the Department: Journalism
- Year of Establishment:2003
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): HEJ
- Number of students enrolled in the current year: 43
- Annual/ semester/choice based credit system: Semester & CBCS
- Pass percentage programme wise for 2021-22:
-

S.No	Programme	Semester	Paper	Appeared	Passed	Percentage
1	I.BA	Sem-I	Paper-I	26	26	100
2	I.B.A	Sem-II	Paper-II	26	26	100
3	II B.A(EHJ)	Sem-III	Paper-III	-	-	-
4	II B.A(HEJ)	Sem-IV	Paper-IV	-	-	-
5	II B.A(HEJ)	Sem-IV	Paper-V	11	11	100
6	III B.A(HEJ)	Sem-V	Paper-VI	11	11	100
7	III B.A(HEJ)	Sem-V	Paper-VII	-	-	-
8	III BA(HEJ)	Sem-V	Paper-VIII	-	-	-

- Participation in RC/OC:Nil
- Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: Nil
- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization: NIL

S.No	Name	Qualification	Designation	Experience
1.	B.SUNITHA	M.C.J, M.ed.	Lecturer	13

- No. of Years of Experience No. of Ph.D.Students guided for the last 2 years :Nil
- Student -Teacher Ratio (programme wise)43:1
- Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
- Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
- Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
- Number of Co-curricular activities:01
- Publications: a) Publication per faculty: NIL Books (Self-Learning Material) :Nil
- Areas of consultancy and income generated / Patents: Nil
- Student projects a) Number of students who have done in-house projects including inter departmental/ programmes :NIL
- Awards/ Recognitions received by faculty and students Faculty: Nil
- Seminars/ Conferences/Workshops organized: Nil
- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: Nil
- Student progression: NIL
- Placements: NIL
- Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility :Electronics Lab

- Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil
- Teaching methods adopted to improve student learning: Blended Teaching Method
- 27. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes
- SWOC analysis of the department
  - Strength

Strengths:

- When media industries tout their strengths, they often mean their customers rather than the Journalism awards sitting on the trophy shelf.
- They might note their total volume of customers, or their market dominance in demographics that your business covets.

- **Weakness :**
- Every media outlet engages in a fierce competition for a larger share of audience.
- At any given time, ratings or circulation figures are a weakness for some industry sectors.

- New media can have a similar problem, with founders and investors pouring cash into their vision of the future that results in an unsustainable amount of red ink.

Opportunities:

- Traditional media industries are looking to monetize their offerings on the Internet, or turn their free social media outlets into effective sales pitches for their pay offerings.
- There's also the time-honored opportunities presented by the expansion of markets.
- Combine them both, and media outlets may find it profitable to specialize in niche

- Challenges
  - Understanding The Different Learning Challenges Amongst Students
  - Student require skills
  - Research design and sampling
  - Increasing the students of academic success
  - Every student Both theoretical and Practical Knowledge

  Future Plans:
  - **To offer PG programme**
  - **Offering more number of Certificate Courses in Report writing for News Papers**

- **Best Practices in NAAC format:**

Add- on- Course-Certificate Course

Objectives:

- **To improve Practical knowledge of the students by conducting add-on course. To improve reading, writing and New papers of the students**

Needs Identified : A majority of students hail from rural background and are first generation learners Lack of proper exposure to Journalism Knowledge in real life scenario Daily motivation is necessary to help us remain enthusiastic and optimistic. It is much more important for students who need to identify their goals and targets and have to try incessantly to achieve them

Practice: Press notes rewriting and Writing for News papers A good knowledge on Journalism helps in improving all areas of learning and mastering a News Writing Reading

process The department of Journalism has started this best practice on Writing News for Television and Radio The students are advised to Practice

Problems Encountered:

- Experiment connections on PCB
- Analog and Digital inputs of Arduino Board
- Lack of sufficient exposure to the Practical Knowledge

Evidence of Success:

- The best practice of the department of Press notes Rewriting.
- The inspiring the students by reading News papers to identify headlines.

Resources: No financial resources required

Evaluative Report of the Department of JOURNALISM

1. Name of the Department: POLITICAL SCIENCE

2. Year of Establishment: 1984

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):   UG

4. Number of students enrolled in the current year: 32

5. Annual/ semester/choice based credit system: CBCS

6. Pass percentage programme wise for 2020-21:

Semester I 2022-23

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHP TM	24	24	100	S.MD.

Semester II 2020-21

	Programme	Appeared	Passed	Percentage	Lecturer
1	EHP EM	30	30	100	C.RN.

7. Participation in RC/OC: 04

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: 02

9. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

	Name	Qualification	Designation	Experience
1	S.MD SHAFI	M.A. M.Phil	Lecturer	26
2	C.RAMANJANEYULU	M.A.P.hd.	Lecturer	26

10. No. of Years of Experience: 26 Years

No. of Ph.D. Students guided for the last 2 Years: Nil

11. Student -Teacher Ratio (programme wise):

Semester I

	Programme	Student Teacher Ratio
1	EHP TM	30:1
2	EHP EM	25:1

Semester II

	Programme	Appeared
1	EHP	14:1
2	EHP	25:1

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

 15. Number of Co-curricular activities: 04

 16. Publications: a) Publication per faculty: 2 Books (Self-Learning Material) : Nil

17. Areas of consultancy and income generated / Patents: Nil

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes: Nil

19. Awards/ Recognitions received by faculty and students Faculty: Nil

20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: Nil?

22. Student progression: 05

23. Placements: 02

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility; YES

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

26. Teaching methods adopted to improve student learning: Learner Centric Methods

27. Participation in Institutional Social Responsibility (ISR) and Extension activities: YES

28. SWOC analysis of the department:

Strength

- Department has Qualified & Experience faculty.
- Central Library of the College provides opportunity to the students to read rare and necessary treatises on the Political Science.
- Department of Political Science provides consultancy and guidance for all competitive examinations.

Weakness

- Separate Department Room is necessary.

Opportunities

- Department can conduct a special self-supporting course on "Leadership in Local-Self Government Bodies" in order to enhance the interests of young generation in the Parliamentary Democratic processes.
- Department can conduct a self-supporting course on "Human Rights"
- To make the students coming from rural area able to face competitive examination.

Challenges

- To generate resources from the self-supporting courses
- To provide additional infrastructure to start a research center

29. Future plans:

- To Conduct a mock parliament
- Building interest among the student for active participation in Political science
- To empower more students with career oriented skills to reach heights in Political science related
- press notes rewriting process

30. Best Practices in NAAC format:

- The Department is encouraging, guiding and providing material to all the students, for various activities like, elocution, essay writing and quiz competitions held at district level student stood up the levels and won many prizes.
- Creating awareness regarding ODF
- Distribution of written Material and PG Entrance Material
- Bank Material
- Creating awareness among cancer treatment in Ananthapuramu.
- Financial support/help extended to Liver Patient

Evaluative Report of the Department of Chemistry.

1. Name of the Department: Chemistry

2. Year of Establishment: 2014

3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG

4. Number of students enrolled in the current year: 140

5. Annual/ semester/choice based credit system: Semester ,CBCS System

6. Pass percentage programme wise for 2021-22

SE.NO	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER	
1	MPC	11	05	45%	SBS	
2	BZC E/M	79	34	43%	O.MM	
3	CZP	25	19	76%	SBS	
4	BCMB	25	15	60%	SBS	
	TOTAL	140	73	52%		

SEMISTER II (2021-2022)

S.NO	PROGRAMME	APPEARED	PASSED	PERCENTAGE
1	MPC	11	08	72
2	BZC	75	57	76
3	CZP	22	17	77
4	BCMB	24	16	66
	TOTAL	132	98	74

EMESTER III (2021-2022)

S.NO	PROGRAMME	APPEARED	PASSED	PERCENTAGE
1	BZC(EM)	39	30	76
2	BZC(TM)	26	9	25
3	CZP	23	9	39
4	MPC	14	2	14
	TOTAL	102	50	49

SEMESTER IV(2021-2022) PAPER IV

S.NO	PROGRAMME	APPEARED	PASSED	PERCENTAGE
1	BZC(EM)	39	37	94
2	BZCTM)	26	18	69

3	CZP	22	13	59
4	MPC	13	5	38
	TOTAL	99	73	73

SEMESTER IV(2021-2022) PAPER V

S.NO	PROGRAMME	APPEARED	PASSED	PERCENTAGE
1	BZC(EM)	39	37	92
2	BZCTM)	27	20	74
3	CZP	22	13	59
4	MPC	13	3	23
	TOTAL	101	73	72

SEMESTER V(2021-2022) PAPER V

S.NO	PROGRAMME	APPEARED	PASSED	PERCENTAGE
1	BZC(EM)	38	27	71
2	BZCTM)	29	24	82
3	MPC(EM)	3	3	100
4	MPC(TM)	4	4	100
	TOTAL	74	58	78

SEMESTER V(2021-2022) PAPER VI

S.NO	PROGRAMME	APPEARED	PASSED	PERCENTAGE
1	BZC(EM)	38	26	68
2	BZCTM)	29	24	82
3	MPC(EM)	3	3	100
4	MPC(TM)	4	2	50
	TOTAL	74	55	74

SMESTER VI(2021-20220) PAPER VII

S.NO	PROGRAMME	APPEARED	PASSED	PERCENTAGE
1	BZC(EM)	37	36	97
2	BZCTM)	32	32	100
3	MPC(EM)	4	4	100
4	MPC(TM)	3	3	100
	TOTAL	76	75	98

7.Participation in RC/OC: Nil

8. Number of Teaching posts sanctioned Filled Professors Associate Professors

Asst. Professors: 1

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization Faculty profile :

1. Name : S.B.Sujatha

2. Qualification: M.Sc.

3. Designation : LECTURER IN CHEMISTRY

4. Specialization : Organic chemistry

10. No. of Years of Experience

Experience : 18 YEARS

11. Student -Teacher Ratio (programme wise):

SEMISTER-1

S.NO	YEAR	Group	Student-teacher ratio
1	I	BZC	79:1
		CZP,BCMB,MPC	61:1

SEMESTER-2

SL.NO	YEAR	GROUP	STUDENT/TEACHERS RATIO
1	1	BZC	79:1
2	1	CZP,BCMB,MPC	61:1

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

15. Number of Co-curricular activities:

1. Student seminar

2. Assignments

3.Quiz

4. Guest lecture

5.Review of progress

6. Field visit

7.Project work

8.Preparation of teaching aid

9.Compilation of paper clippings

10.Celebrating subject relevant days

16. Publications: a) Publication per faculty: 2 Books (Self-Learning Material):Nil

17. Areas of consultancy and income generated / Patents: Nil

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes :02

19. Awards/ Recognitions received by faculty and students Faculty: Nil

20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: Nil

22. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility : Chemistry lab

23. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

24.. Teaching methods adopted to improve student learning: Learner centric methods

25. Participation in Institutional Social Responsibility (ISR) and Extension activities: yes

26. **SWOC** analysis of the department :

- ➢ Strengths :
- ➢ Experienced and dedicated staff
- ➢ Provision of learning material
- ➢ Employing learner centric strategies
- ➢ Chemistry lab

Weakness :

1. Majority of students from telugu medim
2. No lab assistant for chemistry laboratory.

Opportunities :

1. Making the department more research oriented

2. Strengthening the graduate programmes through increased admissions
3. Offering certificates and add on courses
4. Participating in faculty development programmes.

Challenges :

1. Balancing research and teaching activity.

Future plans:

- ➢ To introduce PG programme
- ➢ To conduct national seminars and workshop for the development of both the students and the faculty.
- ➢ To pursue minor research projects.
- ➢ To encourage students for research oriented higher studies.

Evaluative Report of the Departments

1. Name of the Department: Political Science

2. Year of Establishment: 1984

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

S.No	Name of the Programme	Year of Introduction
2	History , Economics , political science- HEP(EM)	1984

4. Number of students enrolled in the current year: 37

5. Annual/ semester/choice based credit system: **CBCS/Sem**

6. Pass percentage programme wise for 2021-22:

I Semester

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHP	23	23	100	S.Mohammud Shafi

II SEMESTER

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHP	23	23	100	Dr.C.Ramanjaneyulu

III SEMESTER

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHP -TM	22	22	100	S.Mohammud Shafi
2	EHP-EM	31	31	100	Dr.C.Ramanjaneyulu

	TOTAL	53	53	100	

IV SEMESTER – PAPER IV

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHP -TM	22	22	100	S.Mohammud Shafi
2	EHP-EM	31	31	100	Dr.C.Ramanjaneyulu
	TOTAL	53	53	100	

IV SEMESTER – PAPER V

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHP -TM	22	22	100	S.Mohammud Shafi
2	EHP-EM	31	31	100	Dr.C.Ramanjaneyulu
	TOTAL	53	53	100	

V semester- PAPER V

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHP-TM	8	8	100	S.Mohammud Shafi
2.	EHP -EM	17	17	100	Dr.C.Ramanjaneyulu
3.	THP	5	5	100	S.Mohammud Shafi
	TOTAL	30	30	100	

V SEMESTER- PAPER VI

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHP-TM	8	8	100%	S.Mohammud Shafi
2	EHP-EM	8	8	100%	Dr.C.Ramanjaneyulu
3.	THP	5	5	100	S.Mohammud Shafi
	TOTAL				

SEMESTER VI -PAPER VII

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHP-TM	9	9	100	S.Mohammud Shafi
3	EHP-EM	8	8	100	Dr.C.Ramanjaneyulu
3	THP	5	5	100	S.Mohammud Shafi
	TOTAL	22	22	100	

7. Participation in RC/OC: 4

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: 02

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

S.No	Name of the Lecturer	Qualification	No. of Articles	No. of FDPs	Teaching Experience
1.	S.MOHAMED SHAFI	M.A, M.Phil	8	2	25
2	Dr.C.RAMANANJANNEYULU	M.A,, Ph.D	15	1	25

10. No. of Years of Experience No. of Ph.D. Students guided for the last 2 years

Nil

11. Student -Teacher Ratio (programme wise): 1:30

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Not Applicable

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

15. Number of Co-curricular activities: 10

16. Publications: a) Publication per faculty: 2 Books (Self-Learning Material) Nill

17. Areas of consultancy and income generated / Patents: Nil

18. Student projects a) Number of students who have done in-house projects including inter departmental/ programmers: 8

19. Awards/ Recognitions received by faculty and students Faculty: Nil

20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? Nil

22. Student progression Student progression: 3

Academic Year	No. of students Progressed to Higher Education
2022-23	5

23. Placements: Nil

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students:
c) Class rooms with ICT facility: Yes

25. Details on student enrichment programmers (special lectures / workshops / seminar) with external experts: 2

26. Teaching methods adopted to improve student learning:

- Lecture method
- Diagrammatic examples method
- Inductive method
- Analytic method
- Project method
- Online Classes

27. Participation in Institutional Social Responsibility (ISR) and Extension activities: 2

28. SWOC analysis of the department:

Strength

- Department has Qualified & Experience faculty.
- Central Library of the College provides opportunity to the students to read rare and necessary treatises on the Political Science.
- Department of Political Science provides consultancy and guidance for all competitive examinations.

Weakness

- Separate Department Room is necessary.

Opportunities

- Department can conduct a special self-supporting course on "Leadership in Local-Self Government Bodies" in order to enhance the interests of young generation in the Parliamentary Democratic processes.
- Department can conduct a self-supporting course on "Human Rights"
- To make the students coming from rural area able to face competitive examination.

Challenges

- To generate resources from the self-supporting courses
- To provide additional infrastructure to start a research center

29. Future plans:

- ➢ To Conduct a mock parliament
- ➢ Building interest among the student for active participation in Political science
- ➢ To empower more students with career oriented skills to reach heights in Political science related

- ➢ press notes rewriting process

30. Best Practices in NAAC format:

- ➢ The Department is encouraging, guiding and providing material to all the students, for various activities like, elocution, essay writing and quiz competitions held at district level student stood up the levels and won many prizes.
  - ➢ Creating awareness regarding ODF
  - ➢ Distribution of written Material and PG Entrance Material
  - ➢ Bank Material
  - ➢ Creating awareness among cancer treatment in Ananthapuramu.
  - ➢ Financial support/help extended to Liver Patient

EVALUATIVE REPORT OF THE DEPARTMENTS 2021-2022

1. Name of the Department: **Botany**

2. Year of Establishment: **2014**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG**

4. Number of students enrolled in the current year: **183**

S.No	Year	Group	Medium	No. of Students Enrolled
1.	I Year	BZC	English	76
2.	I Year	BCMb	English	26
3.	II Year	BZC	English	39
4.	II Year	BZC TM	Telugu	26
5.	III Year	BZC EM	English	37
6.	III Year	BZC TM	Telugu	29

5. Annual/ semester/choice based credit system: **Semester Choice based credit system**

6. Pass percentage programme wise for 2021-22

GROUP	Semester	PAPERS	No. of appeared	No. of passed	Percentage
IBZCEM	I	PAPER-I	79	72	91.13%
I BCMb	I	PAPER-I	25	22	88%
		Total	104	94	90.3%
IIBZCTM	III	PAPER-III	26	26	100%
IIBZCEM	III	PAPER-III	39	39	100%
		Total	65	65	100%
IIIBZCTM	V	PAPER-V	29	29	100%
IIIBZCEM	V	PAPER-V	37	37	100%
		Total	66	66	100%
IIIBZCTM	V	PAPER-VI	29	28	96.5%
IIIBZCEM	V	PAPER-VI	38	38	100%
		Total	67	66	98.5%
IIIBZCTM	VI	PAPER-VII	29	29	100%
IIIBZCEM	VI	PAPER-VII	37	37	100%
		Total	66	66	100%
IIIBZCTM	VI	PAPER-VIII (A1)	04	04	100%
IIIBZCEM	VI	PAPER-VIII (A1)	15	15	100%
		Total	19	19	100%
IIIBZCTM	VI	PAPER-VIII (A2)	04	04	100%
IIIBZCEM	VI	PAPER-VIII (A2)	15	15	100%
		Total	19	19	100%
IIIBZCTM	VI	PAPER-VIII (A3)	04	04	100%
IIIBZCEM	VI	PAPER-VIII (A3)	15	15	100%
		Total	19	19	100%

7. Participation in RC/OC: NIL

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: **Two**

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

S.No	Name of the Faculty	Qualification	Designation	Specialization
1.	M. Sowghandika	M.Phil., Ph.D	Lecturer	Taxonomy of Bryophytes
2.	B.V. Ramana Naidu	M.Phil.,	Lecturer	Taxonomy of Medicinal Plant

10. No. of Years of Experience No. of Ph.D. Students guided for the last 2 years

S.No	Name of the Faculty	No. of Years of Experience	No. of Ph.D. Students guided for the last 2 years
1.	M. Sowghandika	9 years 11 months	Nil
2.	B.V. Ramana Naidu	21 years 4 months	Nil

11. Student -Teacher Ratio (programme wise): **BZC**

S.No	Programme	Group	Medium	Ratio
1.	I Year	BZC	English	38:1
2.	I Year	BCMb	English	13:1
3.	II Year	BZC	English	20:1
4.	II Year	BZC TM	Telugu	13:1
5.	III Year	BZC EM	English	19:1
6.	III Year	BZC TM	Telugu	15:1

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

S.No	Number of academic support staff (technical)	Administrative staff	Sanctioned	Filled
1.	Nil	Nil	Nil	Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

15. Number of Co-curricular activities: **06**

- **Bouquet preparation**
- **Gathering News paper clippings especially employment news**
- **Preparing charts**
- **Field Visits**
- **Museum Visit**
- **Preparing models**
- **Attending Online quiz programmes**

16. Publications: a) Publication per faculty:

17. Areas of consultancy and income generated / Patents: **Nil**

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes: **2**

20. Seminars/ Conferences/Workshops organized: **Nil**

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **Nil**

22. Student progression: 2members joined in M.Sc

23. Placements: NIL

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility

S.No	Library	Internet facilities for Staff &	Internet facilities for Staff &	Class rooms with ICT facility
1.	No Department	One computer	Wi-Fi	One digital class

	Library			room

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

26. Teaching methods adopted to improve student learning:

- Lecturer – based learning

- Bridge course

- Group learning

- Technology based learning (PPT, Videos, Zoom Meeting, , LMSGoogle Meet)

- Assignments

- JAM

- Problem solving methods

- Puzzle making and puzzle solving methods

- Inquiry Based learning

- Attending Seminars

- Attending Conferences

- Attending Symposium

- Bulletin Boards

- Remedial Coaching

- Question Banks preparations

- Frequent tests

27. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Distribution of Plants in Adopted Colonies**

28. SWOC analysis of the department

Strengths:

1. A highly motivated team of well qualified and subject specialized academic staff

2. Consistent good pass percentage

3. Quality contribution towards college administrative work

Weakness:

 1. Lack of supporting staff

2. Lack of Gardner

3. Student strength is increasing enormously but shortage of sufficient classrooms, laboratories.

4. Poor communication skill, lack of technical skills among the students because they are all from Rural Background.

5. Students are bagging ranks in higher education but they are not joining due to financial problems.

Opportunities:
1. College is located in district headquarters so we have opportunities to visit laboratories study

centers, etc.

2. S.K. University and JNTU is located in hometown so we are inviting university staff and

scholars to inculcate Research temper among students

3. Presence of Botanical Garden and Experimental Garden

Challenges:
6. **Development of the research lab.**

7. **To enhance employability of students.**

8. **To improve the writing and Communication Skill of the students.**

9. **To create competitive spirit among students**

29. Future plans:
    - **To establish Mushroom cultivation unit**
    - **To Propagate and distribute Endemic Plants**
    - **To Establish Herbarium**

30. Best Practices in NAAC format:

- **Go-Green Activities and Environmental Promotional Activities**

- **Green Campus**

- **Performance Appraisal**

- **Counseling System**

- **Maintaining bulletin board**

- **Student maintained botanical garden**

Evaluative Report of the Department of English

1. Name of the Department: Department of English

2. Year of Establishment: 1984

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):   UG

4. Number of students enrolled in the current year: 880

5. Annual/ semester/choice based credit system: CBCS

6. Pass percentage programme wise for 2021-22:

Semester I 2021-22

	Programme	Appeared	Passed	Percentage	Lecturer in Charge
1	EHCA	31	24	77.41	M. Radha
2	EHP	24	19	79.16	B. Anuradha
3	EHJ	28	19	67.85	B. Anuradha
4	MECS	31	28	90.32	M. Radha
5	MPCS	38	36	94.73	B. Anuradha
6	MSCS	24	23	95.83	M. Radha
7	MCCS	18	16	89	M. Radha
8	MPC	11	10	90.90	M. Radha
9	BZC	79	69	87.34	J.S Parveen
10	CZP	25	20	80	M. Radha
11	BCMB	25	20	80	M. Radha
12	BCOM CA	96	87	90.62	B. Anuradha
13	BCOM G	40	22	55	J.S Parveen

		456	386	84.64	

Semester III 2021-22

	Programme	Appeared	Passed	Percentage	Lecturer in Charge
1	EHCA	37	35	94.5	M. Radha
2	EHP EM	38	36	94.73	B. Anuradha
3	EHp TM	28	21	80	B. Anuradha
4	MECS	44	42	95.45	M. Radha
5	MPCS	38	37	97	B. Anuradha
7	MCCS	10	08	80	M. Radha
8	MPC	16	13	81	B. Anuradha
9	BZC EM	43	41	95.3	J.Saiqua Parveen
10	BZC TM	32	31	96.8	J.Saiqua Parveen
11	CZP	24	22	91.6	J.Saiqua Parveen
12	BCOM CA	55	53	96	B. Anuradha
13	BCOM G	18	02	11	M. Radha
		383	341	89.03	

Semester II 2021-22

Programme	Appeared	Passed	Percentage	Lecturer
EHP EM	35	33	94	JSP
EHP TM	27	16	59	JSP
EHCA	36	36	100	JSP
MPCS	37	37	100	BAR
MECS	44	42	95	MR
MPC	16	15	93	MR
MCCCS	10	10	100	MR
BZC EM	41	40	97	JSP

BZC TM	30	27	90	MR
CZP	24	20	83	MR
BCOM CA	55	55	100	JSP
BCOM GEN	17	7	41	MR
TOTAL	**372**	**338**	**94.95**	90.86

7. Participation in RC/OC: NIL

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: 02

 9. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

	Name	Qualification	Designation	Experience
	J. Saiqua Parveen	M.A., M.Phil (Ph.D)	Lecturer	20
	B. Anuradha	M.A., M.Phil	Lecturer	21
	M. Radha	M.A., B.Ed	Lecturer	04

10. No. of Years of Experience: 20 Years

No. of Ph.D. Students guided for the last 2 Years : Nil

11. Student -Teacher Ratio (programme wise):

Semester I

EHCA	1:31
EHP	1:24
EHJ	1:28
MECS	1:31
MPCS	1:38
MSCS	1:24
MCCS	1:18
MPC	1:11
BZC	1:79
CZP	1:25
BCMB	1:25
BCOM CA	1:96
BCOM G	1:40

Semester II

EHP EM	1:35
EHP TM	1:27
EHCA	1:36
MPCS	1:37
MECS	1:44
MPC	1:16
MCCCS	1:10
BZC EM	1:41
BZC TM	1:30
CZP	1:24
BCOM CA	1:55
BCOM GEN	1:17

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

 15. Number of Co-curricular activities: 06

 16. Publications: a) Publication per faculty: 2 Books (Self-Learning Material) : Self Learning Material Prepared for Directorate of Distance Education, MANUU, Hyderabad

17. Areas of consultancy and income generated / Patents: Nil

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes : 0

19. Awards/ Recognitions received by faculty and students Faculty: Nil

20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: Nil

22. Student progression: 02 Sudha Rani, S. Rizwana

23. Placements: 14

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility ; English Language Lab

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

26. Teaching methods adopted to improve student learning: Learner Centric Methods

27. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

28. SWOC analysis of the department :

Strengths:

- Experienced and dedicated staff
- Department conducts bridge courses
- Provision of learning material
- Employing learner centric strategies
- English language lab and computing environment
- Vocabulary building and daily motivation

Weaknesses:

- Majority of students from vernacular medium of instruction
- Limited publications
- No full time lab assistant for English Language Laboratory

Opportunities:

- Making the department more research oriented
- Strengthening the graduate programmes through increased admissions
- Offering online certificate and add on courses
- Participating in faculty development programmes

Challenges:

- Balancing research and teaching activity

29. Future plans:

- To offer PG programme

- Offering more number of Certificate Courses in Communication and Soft Skills

30. Best Practices in NAAC format:

VOCABULARY BUILDING AND DAILY MOTIVATION

Objectives:

- To improve reading, writing and communication skills of the students.
- To encourage them by adding to their vocabulary

Needs Identified: A majority of students hail from rural background and are first generation learners Lack of proper exposure to English language in real life scenario Daily motivation is necessary to help us remain enthusiastic and optimistic. It is much more important for students who need to identify their goals and targets and have to try incessantly to achieve them.

Practice: A good knowledge of vocabulary helps in improving all areas of learning and mastering a language such as listening, speaking, reading and writing. The department of English has started this best practice of writing one word a day on the departmental notice board along with its phonetic transcription and meaning. The students are advised to refer to the word of the day and make a note of this. They are also advised to use that word in a sentence formation so that they learn the correct usage of the word in proper context

- In order to convert our dreams into a reality we need to be constantly motivated and time bound.
- The word and thought for the day is daily shared with students not only by displaying on the departmental notice board but also through student whatsapp groups

Problems Encountered:

- Silent letters and pronunciation
- Written form is sometimes different from the spoken form
- Lack of sufficient exposure to the language

Evidence of Success:

- The best practice of the department of English of writing a motivational thought everyday on the departmental notice board helps the students to prepare achieving their goals.
- The inspiring quotes kindle a desire in the students to desire for a better change in life and thus help them in charting out a goal for themselves.
- In order to achieve our targets we must stay focused and avoid unnecessary distractions. The daily motivation helps the students to set priorities and work accordingly
- The inspiring thoughts help the students in taking decisions and come out from their lethargic and sometimes pessimistic attitude and put their plans into action.

Resources: No financial resources required

EvaluationReportoftheDepartmentofEconomics (2021-2022)

1. NameoftheDepartment: Economics

2. YearofEstablishment: 1984

3. NamesofProgrammes/Coursesoffered(UG,PG,M.Phil.,Ph.D.,IntegratedMasters;Int egratedPh.D.,etc.):   UG

4. Numberofstudentsenrolledinthecurrentyear:71

5. Annual/semester/choice-basedcreditsystem:CBCS

6. Passpercentageprogrammewisefor2021-2022:

I Semester

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHP	23	20	87%	Dr.V.Mary Madhuri
2	EHJ	26	19	73%	Dr.V.Mary Madhuri
3	EHCA	31	24	71%	C.Annapurna
	TOTAL	80	63	79%	

II SEMESTER

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHP	23	19	83%	Dr.V.Mary Madhuri

2	EHJ	26	20	77%	Dr.V.Mary Madhuri
3	EHCA	26	24	92%	C.Annapurna
	TOTAL	75	63	84%	

III SEMESTER

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHP -TM	22	18	82%	Dr.V.Mary Madhuri
2	EHP-EM	31	27	87%	C.Annapurna
3	EHCA	35	28	80%	C.Annapurna
	TOTAL	88	73	83%	

IV SEMESTER – PAPER IV

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHP -TM	22	22	100%	Dr.V.Mary Madhuri
2	EHP-EM	31	31	100%	C.Annapurna
3	EHCA	35	34	97%	C.Annapurna
	TOTAL	88	87	99%	

IV SEMESTER – PAPER V

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHP -TM	22	21	95%	Dr.V.Mary Madhuri
2	EHP-EM	31	29	94%	C.Annapurna
3	EHCA	35	35	100%	C.Annapurna
	TOTAL	88	85	97%	

V semester- PAPER V

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHP-TM	8	8	100%	Dr.V.Mary Madhuri
2	EHJ	11	10	100%	Dr.V.Mary Madhuri
3	EHP-EM	12	12	100%	C.Annapurna
4	EHCA	14	14	100%	C.Annapurna
	TOTAL				

V SEMESTER- PAPER VI

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHP-TM	8	8	100%	Dr.V.Mary Madhuri
2	EHP-EM	8	8	100%	C.Annapurna
	EHJ	11	11	100%	Dr.V.Mary Madhuri
3	EHCA	14	13	93%	C.Annapurna
	TOTAL				

SEMESTER VI -PAPER VII

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHP-TM	9	9	100%	Dr.V.Mary Madhuri
2	EHJ	11	11	100%	Dr.V.Mary Madhuri
3	EHP-EM	8	8	100%	C.Annapurna
4	EHCA	14	13	93%	C.Annapurna
	TOTAL				

7. ParticipationinRC/OC: one

8. NumberofTeachingpostssanctionedFilledProfessorsAssociateProfessors

Asst.Professors: 02

9. Facultyprofilewithname,qualification,designation,specialization(D.Sc./D.Litt. /Ph.D. /
M. Phil. etc.,) Name Qualification DesignationSpecialization

	Name	Qualification	Designation	Experience
	C.ANNAPURNA	M.A, M.B. A	Lecturer	11
	Dr.V. MARY MADHURI	M.A, M. Phil, Ph.D.	Lecturer	10

10. No.ofYearsofExperience:11

No.ofPh.D.Studentsguidedforthelast2Years:Nil

11. Student-TeacherRatio(programmewise):

SemesterI

	Programme	StudentTeacherRato
1	EHP & EHJ	49:1
2	EHCA	31:1

12. Numberofacademicsupportstaff(technical)andadministrativestaff;sanctionedandfilled:Nil

13. Numberoffacultywithongoingprojectsfroma)Nationalb)Internationalfundinga genciesandgrantsreceived:Nil

14. DepartmentalprojectsfundedbyDST-FIST;UGC,DBT,ICSSR,etc.andtotalgrants received:Nil

15.NumberofCo-curricularactivities:15

16. Publications:a)Publicationperfaculty:1(Self-LearningMaterial)

17. Areasofconsultancyandincomegenerated/Patents:Nil

18. Studentprojectsa)Numberofstudentswhohavedonein-houseprojectsincludinginterdepartmental/programmes:01

19. Awards/RecognitionsreceivedbyfacultyandstudentsFaculty:Nil

20. Seminars/Conferences/Workshopsorganized:Nil

21. How many students have cleared national and state competitiveexaminationssuchasNET,SLET,GATE,Civilservices,Defenseservices,etc:Nil

22. Studentprogression:03

23. Placements: 01

24. DetailsofInfrastructuralfacilitiesa)Library:b)InternetfacilitiesforStaff&Students:c)ClassroomswithICTfacility;

25. Detailsonstudentenrichmentprogrammes(speciallectures/workshops/seminar)withexternalexperts:Nil

26. Teachingmethodsadoptedtoimprovestudentlearning:LearnerCentricMethods

27. ParticipationinInstitutionalSocialResponsibility(ISR)andExtensionactivities:Yes

28. SWOCanalysisoftheDepartment:

Strengths:

- Experiencedanddedicatedstaff

- Departmentconductsbridgecourses

- Provisionoflearningmaterial

- Employinglearnercentricstrategies

Weaknesses:

- MajorityofstudentsfromTelugumediumofinstruction

Opportunities:

- Makingthedepartmentmoreresearchoriented

- Strengtheningthegraduateprogrammesthroughincreasedadmissions

- Offeringcertificateandaddoncourses

- ParticipatinginfacultydevelopmentprogrammesChallen

ges:

- Balancingresearchandteachingactivity

29. Futureplans:

- ToofferPGprogramme

- Offeringa greater number of Certificate Courses in Economics

Evaluative Report of the Department of Computer Science

1. Name of the Department: **Department of Computer Science**

2. Year of Establishment: **1990**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):   **UG**

4. Number of students enrolled in the current year: **125**

5. Annual/ semester/choice based credit system: **CBCS**

6. Pass percentage programme wise for 2021-22:

Semester I

Name of the Lecturer	Name of the subject	Group	No. of students appeared	No. of students failed	No. of students passed	Group wise Pass percentage
Kishore Kumar	**Problem Solving in C**	I MPCs	37	1	36	97
		I MSCs	24	0	24	100
		I MECs	29	2	25	86
		IMCCCs	10	0	100	100
Kishore Kumar	**Basics of Cloud Computing**	IMCCs	18	0	18	100

Semester II

Name of the Lecturer	Name of the subject	Group	No. of students appeared	No. of students failed	No. of students passed	Group wise Pass percentage
K. Neelima	**Data Structures using C**	I MPCs	37	1	36	97
		I MSCs	24	0	24	100
N. Hari Priya	**Data Structures using C**	I MECs	29	2	25	86
		IMCCCs	10	0	100	100
Gayathri	**Cloud Computing Services**	IMCCs	18	0	18	100

Semester III

Name of the Lecturer	Name of the subject	Group	No. of students appeared	No. of students failed	No. of students passed	Group wise Pass percentage
Kishore Kumar	Data base Management system	II MPCs	36	2	34	94
		II MECs	43	4	39	90
		II MCCs	10	0	10	100
Kishore Kumar	Applications of Cloud Computing	IIMCCs	10	0	10	100

Semester IV

Name of the Lecturer	Name of the subject	Group	No. of students appeared	No. of students failed	No. of students passed	Group wise Pass percentage
K. Neelima	Object Oriented Programming through Java	II MPCs	36	13	23	63
		II MECs	42	8	34	81
		II MCCs	10	1	9	90
Dasi Reddy	Operating System	II MPCs	36	8	28	77.8
		II MECs	42	0	42	100
		II MCCs	10	0	10	100
Hari Priya	Apex Programming	II MCCCs	10	0	10	100
Gayathri	Business Intelligence	II MCCCs	10	0	10	100

Semester V

Name of the Lecturer	Name of the subject	Group	No. of students appeared	No. of students failed	No. of students passed	Group wise Pass percentage

Kishore Kumar	Database Management System	III MPCs	27	1	26	96
		III MECs	26	2	24	92
Kishore Kumar	Software Engineering	III MPCs	27	2	25	92
		III MECs	26	2	24	92

Semester VI

Name of the Lecturer	Name of the subject	Group	No. of students appeared	No. of students failed	No. of students passed	Group wise Pass percentage
Dasi reddy	Web Technologies	III MPCs	52	2	50	96
Kishore Kumar	PHP &MySQL	III MECs	20	0	20	100
Kishore Kumar	Advanced Java Script	III MPCs & III MECs	37	0	20	100

7. Participation in RC/OC: **NIL**

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: **01**

 9. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

S.No	Name	Qualification	Designation	Experience
1	Kishore Kumar	M.Sc., M.Phil., B.Ed	Contract Lecturer	17 years
2	K.Neelima	M.Tech	Guest	1 year

			Lecturer	
3	N.Hari Priya	M.Sc	Guest Lecturer	6 months
4	Gayathri	M.Sc	Guest Lecturer	6 months

10. No. of Years of Experience: 17 years

No. of Ph.D. Students guided for the last 2 Years: **Nil**

11. Student -Teacher Ratio (programme wise):

Semester II

S.No.	Programme	Student Teacher Ratio
1	MECS	28:1
2	MCCS	18:1
3	MPCS	37:1
4	MSCS	24:1
	TOTAL	**105**

Semester IV

S.No.	Programme	Student Teacher Ratio
1	MECS	44:1
2	MCCS	10:1
3	MPCS	38:1
	TOTAL	**92**

Semester VI

S.No.	Programme	Student Teacher Ratio
1	MECS	26:1
2	MPCS	27:1
	TOTAL	53

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

15. Number of Co-curricular activities: **05**

16. Publications: a) Publication per faculty: **Nil**

17. Areas of consultancy and income generated / Patents: **Nil**

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes : **Nil**

19. Awards/ Recognitions received by faculty and students Faculty: **Nil**

20. Seminars/ Conferences/Workshops organized: **Nil**

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: **Nil**

22. Student progression:

23. Placements:

24. Details of Infrastructural facilities **a) Departmental Library b) Internet facilities for Staff & Students c) Class rooms with ICT facility d) Computers Lab**

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **01**

26. Teaching methods adopted to improve student learning: Learner Centric Methods:

Lecture
Audio Visual Aids
PPTs
Group Discussion
 Pair Activity
Open Text Book Study
Study Material

JAMs
Seminars
Debates
Use of LMS Material
Use of Computer Science subjects related soft wares
Assignments
Guest Lectures

27. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Yes**

28. SWOC analysis of the department:

Strengths:

- Department conducts Certification Courses, Bridge Courses
- Special focus on Slow and Moderate learners
- Providing learning material to students
- Employing learner centric strategies
- Providing proper Computer lab environment

Weaknesses:

- Lack of technical staff to look after computer lab.

29. Future plans:

- Having plan to offer PG programme.
- Planning to conduct Certification Course.

Evaluative Report of the Department of TELUGU

1. Name of the Department: : Department of Telugu

2. Year of Establishment: : 1984

3. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.)   : UG

4. Number of students enrolled
in the current year   : 338

5. Annual/ semester/choice based credit system: CBCS

6. Pass percentage programme wise for 2021-22:

Result Analysis 2021-2022

PROGRAMME	GROUP	Enrolled Students	Appeared Students	pass	Failures	Percentage of Pass %
1st Semester	All Groups	336	335	310	25	92.5
2nd Semester	All Groups	338	336	314	22	93.4
3rd Semester	All Groups	338	325	307	18	94.4

1st Semester Group wise result analyses

PROGRAMME	GROUP	Enrolled Students	Appeared Students	pass	Failures	Pass %	TOTAL	TOTAL PASS	TOTAL FAIL	Total Pass %

B.A	EHJ	22	22	19	03	86.3	64	55	09	85.9
	EHCA	22	22	17	05	77.2				
	HEP	20	20	19	01	95				
B.COM	B.COM -CA	73	73	72	01	98.6	105	95	10	91.3
	B.COM-G	32	32	23	09	71.8				
B.Sc	BCMB	16	16	15	01	93.7	166	158	08	95
	CZP	16	16	16	00	100				
	BZC	54	54	51	03	94				
	MPC	06	06	06	00	100				
	MPCS	25	25	25	0	100				
	MECS	20	20	18	02	90				
	MCCS	12	12	10	02	83.3				
	MSCS	17	17	17	0	100				
TOTAL		335	335	308	27	91.9	335	308	27	91.9

2ⁿᵈ Semester Group wise result analyses

PROGRAMME	GROUP	Enrolled Students	Appeared	pass	Failures	Pass %	TOTAL	TOTAL PASS	TOTAL FAIL	Total %
B.A	EHJ	22	22	21	01	95.4	65	62	03	95.3
	EHCA	22	22	22	0	100				
	HEP	21	21	19	02	98.4				
B.COM	B.COM -CA	73	72	71	01	98.6	103	100	03	95.2
	B.COM-G	32	31	29	02	93.5				
B.Sc	BCMB	16	15	14	01	87.5	166	152	14	100
	CZP	18	18	16	02	88.8				
	BZC	54	54	48	06	88.8				
	MPC	06	06	06	0	100				
	MPCS	25	25	25	0	100				
	MECS	20	19	17	02	85				
	MCCS	12	12	10	02	83.3				
	MSCS	17	17	16	01	94.1				
TOTAL		**337**	**334**	314	20	94	334	314	20	94

3ʳᵈ Semester Group wise result analyses

PROGRAMME	GROUP	Enrolled Students	Appeared	pass	Failures	Pass %	TOTAL	TOTAL PASS	TOTAL FAIL	Total %
B.A	EHJ	22	22	22	0	100	60	60	0	100%
	EHCA	22	19	19	0	100				

PROGRAMME	GROUP									
	HEP	21	19	19	0	100				
B.COM	B.COM -CA	73	69	68	01	98.5	99	93	07	93.9
	B.COM-G	32	30	25	06	83.3				
B.SC	BCMB	16	14	13	01	81.2				
	CZP	18	18	17	01	94.4				
	BZC	54	54	49	03	90.7				
	MPC	06	06	**04**	02	66.6	164	151	11	92
	MPCS	24	24	**24**	00	100				
	MECS	20	19	18	01	94.7				
	MCCS	12	12	10	02	83.3				
	MSCS	17	17	16	01	94.1				
TOTAL		**337**	**323**	**304**	**18**	**94.1**	**323**	**304**	**18**	**94.1**

7. Participation in RC/OC: NIL

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: 00

9. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

sl	Name	Qualification	Designation	Experience
1	Dr. B. Ramakrishna	M.A.,M.Phil,Ph.D	Lecturer	23
2.	Dr. Y.Anjina Reddy	M.A, Ph.D.,	Lecturer	17

10. No. of Years of Experience: 23 , 17 Years

No. of Ph.D. Students guided for the last 2 Years: Nil

11. Student -Teacher Ratio (programme wise):

PROGRAMME	GROUP	Appeared Students	RATIO
1st Semester	All Groups	335	168 : 1
2nd Semester	All Groups	334	167 : 1
3rd Semester	All Groups	323	162 : 1

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

15. Number of Co-curricular activities: 10

16. Publications: a) Publication per faculty:NIL

17. Areas of consultancy and income generated / Patents: Nil

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes : 02

19. Awards/ Recognitions received by faculty and students Faculty: Nil

20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc:Nil

22. Student progression: 02

23. Placements: NIL

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility ; English Language Lab

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

26. Teaching methods adopted to improve student learning: Learner Centric Methods

27. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

28. SWOC analysis of the department :

a) **Strength:**

    1. Internal Seminars in the department are conducted regularly.

    2. Teachers are resourceful and skilled enough in catering need of the students.

    3. Class rooms are ICT Equipped

b) **Weakness:**

  1. No Of faculties is inadequate

  2. Scarcity of funds to promote certain important activates for students.

c) **Opportunity:**

1. The curriculum is designed to meet the changing needs of the students.

2. The available infrastructure could be better used for upholding the teaching-learning process.

d) **Challenges :**

 1. creating job opportunities with Telugu language.

2. Improving the standard of students to achieve their goals.

29 Future plans:

    1. To start certificate course in ' Telugu Folk Literature'.
    2. To start awareness programme in Telugu Bhasha Vishistatha

    3. To start Telugu Pandit & P.G Entrance coaching.
    4. Create more and more interest in literature .

30. Best Practices in NAAC format:

VOCABULARY BUILDING AND DAILY MOTIVATION

Objectives:

- To improve reading, writing and communication skills of the students.
- To encourage them by adding to their vocabulary
- In order to convert our dreams into a reality we need to be constantly motivated and time bound.

Problems Encountered:

- pronunciation
- Written form is sometimes different from the spoken form
- Lack of sufficient exposure to the language

Evidence of Success:

- The best practice of the department of Telugu of writing a motivational thought everyday on the departmental notice board helps the students to prepare achieving their goals.
- The inspiring quotes kindle a desire in the students to desire for a better change in life and thus help them in charting out a goal for themselves.

Resources: No financial resources required

. Name of the Department: Department of Computer Application

2. Year of Establishment: 1989

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):   UG

 4. Number of students enrolled in the current year :-040

5. Annual/ semester/choice based credit system: CBCS

6. Pass percentage programme wise for 2022-23:

Semester I 2021-22

	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
1	EHCA	40	39	98	S.Anusha

Semester II 2021-22

	Programme	Appeared	Passed	Percentage	Lecturer
1	EHCA	28	22	80	S.Anusha

7. Participation in RC/OC: NIL

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: Non sanctioned

 9. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

Name	Qualification	Designation	Experience
S.Anusha	M.Sc,M.Tech	GF	6

10. No. of Years of Experience: 06 Years

No. of Ph.D. Students guided for the last 2 Years: Nil

11. Student -Teacher Ratio (programme wise):

Semester I

1	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
2	EHCA	31	29	94%	S.ANUSHA

II SEMESTER

1	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
2	EHCA	26	24	92%	S.ANUSHA

III SEMESTER

1	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
2	EHCA	35	28	80%	S.ANUSHA

IV SEMESTER – PAPER IV

1	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
2	EHCA	35	34	97%	S.ANUSHA

IV SEMESTER – PAPER V

1	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER

2	EHCA	35	35	100%	S.ANUSHA

V SEMESTER- PAPER VI

1	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
2	EHCA	14	13	93%	S.ANUSHA

SEMESTER VI -PAPER VII

1	PROGRAMME	APPEARED	PASSED	PERCENTAGE	LECTURER
2	EHCA	14	13	93%	S.ANUSHA

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

15. Number of Co-curricular activities: 02

16. Publications: a) Publication per faculty: 2 Books (Self-Learning Material) :

17. Areas of consultancy and income generated / Patents: Nil

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes: 02

19. Awards/ Recognitions received by faculty and students Faculty: Nil

20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: Nil

22. Student progression: 00

23. Placements: 03

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility; Computer Lab

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

26. Teaching methods adopted to improve student learning: Learner Centric Methods

27. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes

28. SWOC analysis of the department:

Strengths:

- Experienced and dedicated staff
- Department conducts bridge courses
- Provision of learning material
- Employing learner centric strategies
- Computer lab and computing environment
- Programming Skills and daily motivation

Weaknesses:

- Majority of students from vernacular medium of instruction
- Limited publications

Opportunities:

- Making the department more research oriented

- Strengthening the graduate programmers through increased admissions
- Offering online certificate and add on courses
- Participating in faculty development programs

Challenges:

- Balancing research and teaching activity

29. Future plans:

- To offer PG program
- Offering more number of Certificate Courses in Computer Related Courses

30. Best Practices in NAAC format:

DAILY MOTIVATION

Objectives:

- To improve reading, writing and communication skills of the students.
- To encourage them by Providing Practical Classes On Computer Subjects

Needs Identified: A majority of students hail from rural background and are first generation learners Lack of proper exposure to Computer Knowledge in real life scenario Daily motivation is necessary to help us remain enthusiastic and optimistic. It is much more important for students who need to identify their goals and targets and have to try incessantly to achieve them.

Practice: A good knowledge on Computer helps in improving all areas of learning and mastering a software languages such as C,C++,JAVA etc.., The department of Computer Applications has started this best practice on Writing Programs. The students are advised to Practice the programs in LAB.

Problems Encountered:

- Handling system softwares in a proper way
- Writing Programs for all the Languages like in C,C++,JAVA etc..,
- Lack of sufficient exposure to the programming language

Evidence of Success:

- The best practice of the department of Computer of writing a Program in few the programming languages.
- In order to achieve our targets we must stay focused and avoid unnecessary distractions. The daily motivation helps the students to set priorities and work accordingly

Resources: No financial resources required

EVALUATIVE REPORT OF THE DEPARTMENTS

FOR THE ACADEMIC YEAR 2021-22

1. Name of the Department: Commerce

2. Year of Establishment: 1984

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.Com., (CA & GEN)

4. Number of students enrolled in the current year: 328

5. Annual/ semester/choice based credit system: Coice Based Credit System

6. Pass percentage programme wise for 2021-22 :

.S.N. GOVERNMENT DEGREE COLLEGE FOR WOMEN, ANANTAPUR

DEPARTMENT OF COMMERCE

RESULT FOR THE ACADEMIC YEAR 2021-22

S.NO.	CLASS	SEMESTER	APPEARED	PASSED	PERCENTAGE
1.	I B.COM.C.A.,	FIRST	94	75	80%
2.	I B.COM. GENERAL	FIRST	40	11	28%
3	II BCOM. CA	THIRD	54	49	91%
4	II BCOM., GEN	THIRD	16	6	38%
5	II B.COM., CA	FOURTH	52	47	91%
6	II BCOM., GEN	FOURTH	13	12	92%
7	III B.COM., CA	FIFTH	51	51	100%
8	III BCOM., GEN	FIFTH	13	11	85%

7. Participation in RC/OC:1. Sri A. Adinarayana, Lecturer in Commerce: : *a) Short Term Course from   06.01.20 to 11.1.20(for 6 days) organised by Sri Venkateswara University, Tirupathi, (b) Refresher Course for 14 days from 21.9.20 to 04.10.20 organised by Andhra*

University, Vishakhapatnam (c) Faculty Development Programme conducted by Commissioner of Collegiate Education for 5 days from 20.7.20 to 24.7.20 online.

1. *2. Dr. M. Dhanalakshmi, Lecturer in Commerce: a) Faculty Development Programme (FDP) in commerce organized by the Commissioner of Collegiate Education, A.P., Vijayawada from 20-07-2020 to 24-07-2020, Certificate No. ComAO58 (b) National Womens Parliament organized by Legislative Assembly, Andhra Pradesh, Vijayawada from 10-02-2021 to 12-02-2021*

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors: *In the year 1984 ie., the year of establishment of K.S.N. Government Degree College(W), Anantpaur 5 lecturer posts are sanctioned.. At present the following lecteres are working in this college:*

S.No.	Name of the lecturer	Regular/Contract/ Guest faculty	Educational qualication	No.of years of serce
01.	Sri K. Mallikarjuna Rao	Regular	M.Com.,	15 years
02.	Sri A. Adinarayana	Regular	M.Com.,M.Phil.	10 years
03.	Dr. M. Dhanalakshmi	Regular	M.Com.,Ph.D.,	5 years
04.	Smt. S. Maqbool Jaan Begum	Contract	M.C.A., M.Phil.,	21 years
05.	Sri. G. Nagabhushanam	Guest faculty	M.Com.,M.Phil., B.Ed.,	30 years
06.	Sri. M. Ramakrishna	Guest faculty	M.Com.,	13 years
07.	Sri P. Balaranga Reddy	Guest faculty	M.Com.,	20 yrs

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

S.No.	Name of the lecturer	Regular/Contract/ Guest faculty	Educational qualication	No.of years of serce
01.	Sri K. Mallikarjuna Rao	Regular	M.Com.,	15 years
02.	Sri A. Adinarayana	Regular	M.Com.,M.Phil.	10 years
03.	Dr. M. Dhanalakshmi	Regular	M.Com.,Ph.D.,	5 years
04.	Smt. S. Maqbool Jaan Begum	Contract	M.C.A., M.Phil.,	21 years
05.	Sri. G. Nagabhushanam	Guest faculty	M.Com.,M.Phil., B.Ed.,	30 years
06.	Sri. M. Ramakrishna	Guest faculty	M.Com.,	13 years
07.	Sri P. Balaranga Reddy	Guest faculty	M.Com.,	20 yrs

10. No. of Years of Experience No. of Ph.D. Students guided for the last 2 years Nil

11. Student -Teacher Ratio (programme wise): 1:46

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Office staff of the college is supporting the Commerce Department also.

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: No

 15. Number of Co-curricular activities: for 2021-22 : 6.

1. Programme on financial planning. 2. Awareness programme on quiz and essay completion of SEBI. 3. Rights of consuers (Comsumers day), 4. Recruitment drive by Buz Service Private Limited, Anantapur. 5. Help to the survival of Birds. 6. Global money week programme.

16. Publications: a) Publication per faculty: 2 Books (Self-Learning Material) :Nil

17. Areas of consultancy and income generated / Patents: Nil

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes : 70 students have done CSP. Community Services Projects is being done by the students during the academic year 2021-22.

19. Awards/ Recognitions received by faculty and students Faculty: Nil

20. Seminars/ Conferences/Workshops organized: Nil

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc: Nil

22. Student progression :For the Academic year 2021-22 result: Appeared , passed , Percentage: ;   During 2021-22 students are admitted in Higher Education.

23. Placements:

Academic year	No.of students achieving placements	Organization/Company
2021-22	20	PRIVATE SECTOR
	30	WENT TO HIGHER EDUCATION

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility : Departmental Library is maintained, Internet facilities for the department is provided, Class rooms with ICT facility is provided.

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Seminars are being conducted.

 26. Teaching methods adopted to improve student learning: *1. Lecture method*

2.Demonstration method

3. Project method

4. Discussion method

5. Seminar

1.   27. Participation in Institutional Social Responsibility (ISR) and Extension activities: *Sri K. Mallikarjuna Rao, Lecturer in Commerce:*
   - a) *Acted as Member in Staff Council*
   - b) *Acted as Member in Commerce Association*
   - c) *Acted as Member in N.S.S. Committee*
   - d) *Acted as Convener for Consumer Club*
   - e) *Acted as Member in UGC Committee*
   - f) *Acted as Member in RTI Committee*
   - g) *Acted as Member in Scholarship Committee*

2. *Sri A. Adinarayana, Lecturer in Commerce*
   - a) *Acted as member in Staff Council*
   - b) *Acted as Convener for Commerce Association*
   - c) *Acted as Convener for P.G. Committee*
   - d) *Acted as member in Exmination Committee*
   - e) *Acted as member in Disciplinary Committee*
   - f) *Acted as member in Special Fee Committee/Self Funding*
   - g) *Acted as member in Consumer Club*
   - h) *Acted as member in Purchase Committee*
   - i) *Acted as member in Funiture committee*
   - j) *Acted   as member in ID Card Committee*
   - k) *Acted as member in Time Table Committee*

3.   *Dr. M. Dhanalakshmi, Lecturer in Commerce*
   - a) *Acted as member in Commerce Association*
   - b) *Acted as member in Academic Committee*
   - c) *Acted as member in Fine Arts Committee*
   - d) *Acted as member in Women Empowerment Cell*
   - e) *Acted as member in Consumer Club*
   - f) *Acted as Deputy Warden in Hostel Committee*
   - g) *Acted as member in Certificate Course Committee*
   - h) *Acted as member in ID Card Committee*

4. *Sri M. Ramakrishna, Lecturer in Commerce*

Acted as member in Commerce Associati

28. SWOC analysis of the department : *Strength: 1. Many Self-motivated students
2. Well-qualified and sufficient staff.*

Weakness: *1. Non-commerce students need more attention with commerce terminology*

*   2. B.Com Computer Applications Students from Telugu medium in Intermediate could not cope up with English.*

Opportunities:

1. *To motivate the students to go for higher studies.*
2. *To empower them in Tally.*
3. *To arrange Guest lectures by subject experts.*
4. *To arrange Inter-disciplinary teaching activity both by staff and students.*
5. *Motivating the students through Peer teaching on subject topics and Value additions.*
6. *To impart practical knowledge by arranging Field visits*

Challenges:

1. *To improve the communication skills in English.*
2. *To enrich the students with job based knowledge.*

29. Future plans: *1. To introduce Certificate Courses such as Tally to the students.*

    2. To strengthen the P.G. Courses in the College.

    3. To develop Departmental Library for the benefit of the students and

staff.

    4. Linking with other colleges as well as private institutions for

participating

    Learning.

30. Best Practices in NAAC format: *1. To maintain endowment fund to give prizes to the toppers*

    2. To visit old age homes to make students have responsibility and affection

    Towards elders.

3.To protect the birds in the college campus by providing watedr and food

Evaluative Report of the Departments

1. Name of the Department:**Mathematics**

2. Year of Establishment: 1990

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

S.No	Name of the Programme	Year of Introduction
1.	Mathematics,Physics, Computer Science	1990
2.	Mathematics,Physics, Chemistry	2014
3.	Mathematics,Electronics, Computer Science	2014
4.	Mathematics,Cloud Computing, Computer Science	2020
5.	Mathematics,Statistics, Computer Science	2021

4. Number of students enrolled in the AY 2021-2022: 136

5. Annual/ semester/choice-based credit system:**CBCS**

6. Pass percentage programme wise for 2021-22:

Semester-I: Differential Equations (Paper-I)

Name of the Lecturer	Group	Appeared	Passed	Percentage
T. Renuka Devi	MPCs	39	32	82%
	MSCs	24	21	88%
Y.Pradeeptha	MPC	11	7	64%
	MECs	31	20	65%
	MCCCs	18	11	61%

Semester-II : Solid Geometry (Paper-II)

Name of the Lecturer	Group	Appeared	Passed	Percentage
T. Renuka Devi	MPCs	37	34	92%
	MSCs	24	20	83%
Y.Pradeeptha	MPC	11	10	91%
	MECs	26	17	65%

	MCCCs	18	8	44%

Semester-III : Abstract Algebra (Paper-III)

Name of the Lecturer	Group	Appeared	Passed	Percentage
T. Renuka Devi	MPC	13	8	62%
	MPCs	36	33	92%
Y.Pradeeptha	MECs	43	30	70%
	MCCCs	10	6	60%

Semester-IV : Real Analysis (Paper-IV)

Name of the Lecturer	Group	Appeared	Passed	Percentage
Sreenivasa Murthy	MPC	13	6	46%
	MPCs	36	23	64%
	MECs	43	30	70%
	MCCCs	10	3	30%

Semester-IV : Linear Algebra (Paper-V)

Name of the Lecturer	Group	Appeared	Passed	Percentage
Y. Pradeeptha	MPC	13	10	77%
	MPCs	36	33	92%
	MECs	43	36	84%
	MCCCs	10	10	100%

Semester-V: Ring Theory and Vector Calculus (Paper-V Old)

Name of the Lecturer	Group	Appeared	Passed	Percentage
T. Renuka Devi	MPC	7	7	100%
	MPCs	27	25	93%
	MECs	28	24	86%

Semester-V: Linear Algebra (Paper-VI Old)

Name of the Lecturer	Group	Appeared	Passed	Percentage
Y. Pradeeptha	MPC	7	6	86%

	MPCs	27	24	89%
	MECs	28	25	89%

Semester-VI: Laplace Transforms (Paper-VIIA old)

Name of the Lecturer	Group	Appeared	Passed	Percentage
T. Renuka Devi	MPC	7	6	86%
	MPCs	27	26	96%
	MECs	28	23	82%

7. Participation in RC/OC:**Nil**

8. Number of Teaching posts sanctioned Filled Professors Associate Professors Asst. Professors:**02**

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) Name Qualification Designation Specialization

S.No	Name of the Lecturer	Qualification	Teaching Experience
1.	T. Renuka Devi	M.Sc.,	4
2.	Y. Pradeeptha	M.Sc., M.Phil.,	18

10. No. of Years of Experience No. of Ph.D. Students guided for the last 2 years: Nill

11. Student -Teacher Ratio (programme wise): **1:68**

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled:Nil

13. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

14. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

15. Number of Co-curricular activities:8

16. Publications: a) Publication per faculty: 2 Books(Self-Learning Material):NIL

17. Areas of consultancy and income generated / Patents:NIL

18. Student projects a) Number of students who have done in-house projects including inter departmental/programmes :NIL

19. Awards/ Recognitions received by faculty and students Faculty:NIL

20. Seminars/ Conferences/Workshops organized:NIL

21. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc:NIL

22. Student progression Student progression:04

23. Placements:

24. Details of Infrastructural facilities a) Library: b) Internet facilities for Staff & Students: c) Class rooms with ICT facility

25. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

26. Teaching methods adopted to improve student learning:

- Lecture method
- Dogmatic method
- Inductive method
- Deductive method
- Heuristic method
- Analytic method
- Synthetic method
- Laboratory method
- Project method

27. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Participation in Institutional Governance:
- AISHE Coordinator
- NIRF Coordinator
- APSCHE Coordinator
- LMS Coordinator
- NSS Unit – III Programme Officer
- TLP Coordinator
- Timetable convener
- FRS Coordinator

28. SWOC analysis of the department

Strengths:

- ➢ **Expert Faculty:** The department likely has a team of experienced and knowledgeable faculty members who are experts in their respective fields.

- ➢ **Diverse Course Offerings:** A variety of courses might be offered, catering to different interests and career paths within the field of mathematics.

Weakness:

- ➢ **Lack of Research:** Acknowledge the need for more emphasis on research activities within the department.

- ➢ **Poor Academic Standards:** Address the issue of low academic performance among the majority of students. Explore possible reasons, such as teaching methods, student engagement, or support systems.

Opportunities:

- ➢ **Collaborations:** Explore opportunities for collaboration with other departments or institutions to enhance research opportunities for both students and faculty.
- ➢ Integration of online learning platforms could enhance practical applications of mathematical concepts and broaden students' skill sets.
- ➢ **Student Support Programs:** Implementing mentorship programs, tutoring services, or academic support can enhance the learning experience and help students succeed.

Challenges:

- ➢ **Adapting to Technological Changes:** Keeping up with advancements in educational technology and integrating them effectively into the teaching process can be challenging.

- ➢ **Changing Educational Trends:** Shifts in educational preferences or a decline in interest in mathematics could pose a challenge.

29. **Future plans:**

- ➢ To train the students in using the computer related mathematical tools and softwares like MatLab, LaTeX and open source software's like GeoGebra, SAGE , etc.
- ➢ To organize State-Level and National Level Workshops/Seminars for students and teachers of the various schools and colleges.

30. Best Practices in NAAC format: